

Psychiatry Grand Rounds
WCM Department of Psychiatry
Psychology CE Announcement
Faculty Council

LGBT-Q and Freud's Polymorphous Perverse Infantile Sexuality in the 21st Century

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Wednesday, December 7th, 2022

11:00am – 12:30pm

<https://weillcornell.zoom.us/j/92812036154>

Meeting ID: 928 1203 6154

Password: 12345

*1.5 CE credit available to full time and voluntary faculty psychologists and Social Workers who sign in with their full name, attend the majority of the lecture and complete a survey which will be emailed following the completion of the lecture.

SPEAKER DISCLOSURE:

Dr. Shapiro has no relevant financial relationship(s) with ineligible companies to disclose and DOES NOT INTEND to discuss off-label or investigational use of products or services.

Dr. Shapiro received his BA at Wesleyan University (1953) and MD from Cornell Medical College (1957) He served as Intern in medicine at Montefiore Hospital (1957-8) and completed his Residency in Psychiatry at Bellevue, NYU in 1962 which was followed by a Research Fellowship in the Child and Adolescent Psychopharmacology Project. He advanced to the NYU Child and Adolescent Psychiatry Faculty. He served as tenured Professor and Director of Child and Adolescent Psychiatry from 1972-1976. He was then invited to the Cornell Faculty as a tenured Professor and Director of Child and Adolescent Psychiatry and later Vice Chair of Child and Adolescent Psychiatry. He served as Director of the Sackler Infant Psychiatry Program at its inception until his full retirement in July 2022. On a parallel track he graduated from the N Y Psychoanalytic Institute in 1965 where he taught and was a Training and supervising Analyst. He was the Editor of the Jnl of the American Psychoanalytic Association (1982-93) and the recipient of numerous awards and Lectureships from a broad range of Universities and Analytic Institutes and served on the Board of six Journals, including The Jnl. of the American Academy of Child & Adolescent Psychiatry and The Psychoanalytic Quarterly. He is the author and coauthor of 10 books including Clinical Psycholinguistics and two recent volumes: Child and Adolescent Anxiety Dynamic Psychotherapy (2018) coauthored with Sabina Preter and Barbara Milrod and a volume of collected papers: From Inner Speech to Dialogue: Psychoanalysis, Language and Development. He is the author and coauthor of more than 250 research and scholarly papers and Chapters in refereed journals. His academic and clinical history includes many teaching awards and Institutional roles -directing searches and evaluating educational programs. He was Chair of the Child Psychiatry section of the American Board of Psychiatry and Neurology for 4 years. His concentration on research on Autism, developmental disorders, psychotherapy outcome, language disorders and psychoanalytic theory contribute to our Professional advance.

Abstract: Increasing incidence of non-binary gender variation has alerted us to consider- Why now? What social and /or biological factors might explain the change. Non gendered toilets and pronoun adjustments represents but two of many adaptations that have divided our civil scene as a small manifestation of the significant conflictual effect of these changes on daily living. I reintroduce Freud's polymorphous perverse infantile sexuality (PPIS) as an informative frame of reference that offers explanatory power for current LGBT-Q data. PPIS was elaborated more than a Century ago to explain Hysteria (Freud 1905,07) but as he presciently noted it had negative social backlash. Modern science would profit greatly by reopening discussion of the validity of PPIS as a means of understanding the political divisiveness of these new variations. It would also allow more open discussion of 1.sexuality as gender identity and 2.sexuality as a means for procreation. In spite of our increasingly open society, sexual issues still elicit shame, guilt and repression, as well as reaction formation and scorn when enmeshed in political movements, which impede progressive adaptation as well as scientific understanding.

Learning Objectives:

1. Describe Freud's Polymorphous Perverse Infantile Sexuality (PPIS) as a frame of reference to understand current surge in rise of non-binary sexuality in younger Americans
2. Discuss late 19C climate in re sexuality and its effect on Freud's developmental approach to psychoneuroses
3. Consider the historic repetition of the validity of his model as a means to understand societal effects on science of sexuality
4. Revisit Freud's prediction that sexuality would be the thorn in his theorizing because of social backlash.

References:

1. Bazelon, E (6/19/22) The Battle Over Gender Therapy. The New York Times
2. Freud, S (1905) Civilized Sexual Morality SE v. 7 pp.185-202.
3. Institute of Medicine: The Health of LBGT-Q people. National Academy Press. Washington, DC. 2011.
4. Person, E. (1999) The Sexual Century. Yale Univ Press New Haven.
5. Shapiro, T. (2008) Masturbation, Sexuality and Adaptation: Normalization in Adolescence JAPA. 56(123-146)