



Psychology
Grand Rounds



Where: Live Online

<https://weillcornell.zoom.us/j/93210081206>

Meeting ID: 932 1008 1206

When: 12:00pm-1:00pm

Thursday, October 19th, 2023



Celia Fisher, Ph.D.

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Financial Disclosure: Dr. Fisher has no relevant financial relationship(s) with ineligible companies to disclose and DOES NOT INTEND to discuss off-label or investigational use of products or services.

Dr. Celia Fisher is the Marie Ward Doty University Chair in Ethics, Professor of Psychology and the founding Director of the Fordham University Center for Ethics Education and the NIDA funded HIV and Drug Abuse Prevention Research Ethics Institute. She has chaired the New York State Licensing Board for Psychologists and several task forces charged with developing ethics codes for practice and research including the American Psychological Association, the Society for Research in Child Development, and the American Public Health Association. Her federal work includes chairing the DHHS Secretary's Advisory Committee on Human Subjects Protections Committee on Research Involving Children and the Environmental Protection Agency's Human Studies Review Board and serving as a member of the NIH Adolescent Brain Cognitive Development (ABCD) Study, and the HEALing Communities studies. She is the author of *Decoding the Ethics Code: A Practical Guide for Psychologists* now in its 5th edition, over 300 publications and 8 edited volumes on scientific and professional ethics, and physical, mental and social health disparities among racial, ethnic and sexual and gender identity children and adults. Her research has been supported by NIDA, NICHD, NIAID, NIAAA, NIMHD, and NSF. She is a Fellow of the American Association for the Advancement of Science. Her awards include the Lifetime Achievement Award for Excellence in Human Research Protections and the American Psychological Association Award for Outstanding Contributions to Ethics Education.

“Multicultural Ethics and Psychological Services for Diverse Populations”

ABSTRACT

Multiculturalism has reshaped ethical dialogue in psychology through its emphasis on inclusion, social justice and mutual respect. This presentation will discuss ethical challenges and best practices for implementing the ethical competencies required to provide appropriate assessment and treatment for psychiatrically symptomatic patients of diverse cultural, sexual, gender, and religious identities. Case examples will be discussed within the context of multicultural scholarship and ethical guidelines of the American Psychological Association. Ethical themes include avoiding harm, establishing relationships of trust, providing fair and appropriate access to services, guarding against one's own biases and respecting the dignity and worth of all patients.

LEARNING OBJECTIVES

1. Utilize skills to integrate multicultural values and the application of APA ethical principles and standards in psychological services involving diverse populations.
2. Discuss how to avoid over- and under-estimation of cultural factors in assessment and treatment plans.
3. Describe the cultural appropriateness of evidence-based practices and ethically adapt assessment and treatments to meet the needs of underserved populations.
4. Demonstrate ethical competencies in providing services to patients across different racial, ethnic, sexual orientation, gender, and religious identities.

****Please Note:** this lecture fulfills 1 credit toward the New York State CE ethics requirement.

***1 CE credit available to WCM Department of Psychiatry full time and voluntary faculty Psychologists and Social Workers who sign in with their full name, attend the majority of the lecture and complete a survey which will be emailed following the completion of the lecture. Note the survey must be completed within 30 days of the lecture. Please contact Stephanie Harper at sth4009@med.cornell.edu for additional CE information*

REFERENCES

1. Fisher, C. B. (2023). *Decoding the Ethics Code: A practical guide for psychologists*. <http://ci.nii.ac.jp/ncid/BB11716898>
2. Fisher, C. B. (2014). Multicultural ethics in professional psychology practice, consulting, and training. In F. T. L. Leong, L. Comas-Díaz, G. C. Nagayama Hall, V. C. McLoyd, & J. E. Trimble (Eds.), *APA handbook of multicultural psychology, Vol. 2. Applications and training* (pp. 35–57). American Psychological Association. <https://doi.org/10.1037/14187-003>
3. Leong, F. T. L., Comas-Díaz, L., Hall, G. C. N., McLoyd, V. C., & Trimble, J. E. (2014). *APA handbook of multicultural psychology, Vol. 2: Applications and training*. In American Psychological Association eBooks. <https://doi.org/10.1037/14187-000>
4. Comas-Díaz, L., & Rivera, E. T. (2020). *Liberation psychology: Theory, method, practice, and social justice*. In American Psychological Association eBooks. <https://doi.org/10.1037/0000198-000>

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