Creating a Learning Healthcare System in Early Psychosis: Challenges and Opportunities

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SPEAKER: Dr. Dixon has no relevant financial relationship(s) with ineligible companies to disclose and DOES NOT INTEND to discuss off-label or investigational use of products or services.

Dr. Lisa Dixon, M.D., M.P.H. is a Professor of Psychiatry at Columbia University Medical Center. As the director of the Division of Behavioral Health Services and Policy Research within the Department of Psychiatry and the director of the Center for Practice Innovations (CPI) at the New York State Psychiatric Institute, she is an internationally recognized health services researcher. Dr. Dixon's research grants have primarily focused on improving the quality of care for individuals with serious mental disorders, emphasizing services that include families, reducing the negative impact of co-occurring addictions and medical problems, and improving treatment engagement and adherence. She is leading the innovative program, OnTrackNY, a statewide initiative designed to improve outcomes and reduce disability for the population of individuals experiencing their first episode of psychosis. Dr. Dixon has published over 350 articles in peer-reviewed journals and has received numerous awards, including the Wayne Fenton Award for Exceptional Care and the Stanley Dean Award. She assumed the role of editor-in-chief of the journal Psychiatric Services in January 2017. In 2014, the National Alliance on Mental Illness (NAMI) Metro NYC recognized her with the Adele Anshien Volunteer of the Year Award, and NAMI national recognized her with its annual Scientific Research Award.

Abstract:
Learning health systems (LHS) are healthcare systems in which knowledge generation processes are embedded in daily practice to produce continual improvement in care. OnTrackNY is a state-wide evidence-based program which is supported by the NYS Office of Mental Health (OMH). OnTrackNY serves young people who are within two years of the onset of non-affective psychotic illnesses. This presentation will describe strategies and outcomes employed by the OMH-funded intermediary organization known as the Center for Practice Innovations to implement a learning healthcare system within OnTrackNY.

Learning Objectives:
1. Describe the components of a learning health care system
2. Demonstrate the role of stakeholder input in implementing a learning health care system.
3. Explain the role of data in implementing a learning health care system.

References: